

Test Bank Item Creator's Name: _____

VIRGINIA SCHOOL UNIVERSITY PARTNERSHIP TEST ITEM CHECKLIST FILTER
CONSTRUCTED RESPONSE

Step 1: CREATE A NEW ITEM

ITEM QUALITY INDICATORS

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| <p>Adherence to SOL</p> <ul style="list-style-type: none">○ ____ The question matches the SOL standard (verbs and nouns) and the Curriculum framework content.○ ____ The question is coded to the correct SOL.○ ____ The question is written at the appropriate reading level (non-content-vocabulary). | <p>Item Construction</p> <ul style="list-style-type: none">○ ____ The stem/prompt poses a clear, complete, well-focused question.○ ____ The information in the question is factually accurate.○ ____ The item does not contain double negatives.○ ____ The content of the item does not stereotype, offend, or unfairly penalize students on the basis of ethnicity or SES.○ ____ There are no grammatical errors in the stem or answer options.○ ____ Graphics are clear and concise, not confusing to student; graphics are cited if needed. |
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Constructed Response Specific Considerations

The item stem is written in a constructed response format as follows:

- The background knowledge is written in the following format: Simple and Direct Fictional student Scenario
- ____ There is adequate background knowledge to establish context (subject matter).
- ____ There is adequate background knowledge to provide a quick reminder of passage, problem or graphic.
- ____ There is a content-related task or request to accomplish.
- ____ There is a content-related task is a recognizable command or question.
- ____ The content-related task requires application, analysis, synthesis or evaluation.
- ____ The content-related task allows for at least two ways to answer the problem.
- A rubric is established using one of the following formats: Teacher-designed rubric Standardized rubric

Readiness for Item Bank:

Course _____ Grade Level & SOL _____ Question # _____

Blooms level designated (knowledge, comprehension, application, analysis, synthesis, evaluation) _____

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| Technology Enhanced Item (TEI) |
| ____ Constructed Response |

Question SAVED in Interactive Achievement (BLUE) _____

Step 2: REVIEW and RECOMMENDATIONS FROM READER # 1

- ____ Review the item and make corrections as needed.
- ____ Give the item a title by checking the "Customize Title" box in the "Information" tab at the top of the Editing Screen for the question.
- ____ In the Title Box write "Ready for Review" and hit "Save" at the bottom of the editing screen.
- ____ Leave the item in draft status (still blue).

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| Date Completed: | Initials of all reviewers: |
| Changes made/rationale: | |
| ____ Question Titled "Ready for Review" in Interactive Achievement (STILL BLUE) | |



