

# Workshop for Middle and High English and Content Area Teachers & Administrators

## ***Creating Independent, Strategic Readers and Writers in Middle School and High School***

**FEATURED PRESENTER: Sue Z. Beers**

**October 21, 2009 8:30-3:30**

**Location: Doubletree Hotel Charlottesville, VA**

**Virginia-School University Partnership**



Sue Beers

For additional information,  
contact Janice Marston  
434-352-5378  
jmmarston@aol.com or  
Andy Stamp  
Executive Director, VSUP  
jas8s@virginia.edu

Overnight accommodations may be made directly with the hotel by contacting the Doubletree Hotel, 9900 Hilton Heights Road, Charlottesville at 434-973-2121. (Refer to SUP Room block.)

Workshop Cancellation Policy: Please try to find a substitute if you are unable to attend this event. You may cancel 5 days in advance of the event without penalty. If you cancel less than 5 days in advance, you will be billed in full.

***Send registrations to:***

**Peggy Powell**

**Fax-309-431-7583**

**ISUP #149, 265 Turkey Sag Trail,  
Suite 102, Palmyra, VA 22963**

**Email: pdm2e@virginia.edu**

### ABOUT SUE BEERS

During her 31 year career in education, Sue Z. Beers has been a middle and high school teacher, technology coordinator, and school administrator. She is currently the Director of the Mid-Iowa School Improvement Consortium, which serves over 110 schools districts in Iowa. Sue has worked with over 400 school districts in the areas of secondary reading strategies, effective teaching, Dimensions of Learning, student assessment and school improvement. She is co-author of two ASCD books: *Reading Strategies for the Content Areas: An ASCD Action Tool, Volumes I and II* and *Using Writing to Learn Across the Content Area: An ASCD Action Tool*.

In this workshop, participants will learn practical classroom strategies for helping students become better readers of content area text and better writers. A model for understanding the overall reading process, including the reader, classroom climate, the reading task, text features and processing strategies will frame specific classroom tools that can be used to improve student comprehension of reading tasks. Tools and strategies for pre-, during- and post-reading comprehension activities will be modeled and shared as participants learn how content area teachers can improve the reading comprehension of all students while students also gain and retain a deeper understanding of the content itself.

### Registration Information

\$125 VSUP Consortium Members

\$145 Non-consortium members

Continental breakfast  
and lunch included.

Name: \_\_\_\_\_

Title: \_\_\_\_\_

School/Division: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Check one:  home  work

Payment Method:

Check Enclosed (Payable to VSUP)  purchase order (to VSUP)